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# Supply of accounting graduates and the demand for public accounting recruits, 1996, for academic year 1994-95

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Leticia B. Romeo

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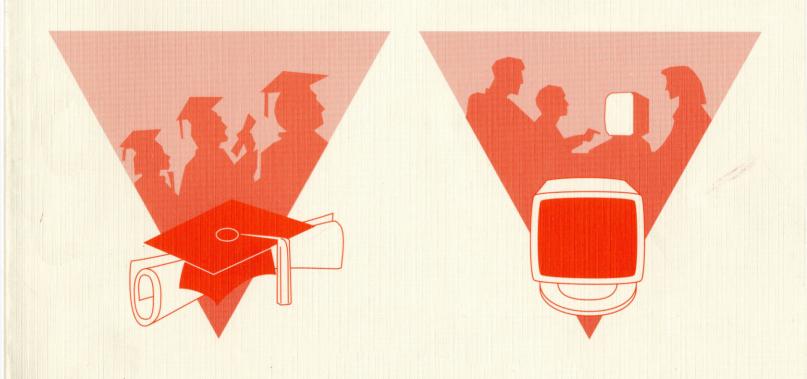
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# The Supply Of Accounting Graduates And the Demand For Public Accounting Recruits-1996

For Academic Year 1994–95





The CPA. Never Underestimate The Value.™

**Academic & Career Development Team** 

# The Supply of Accounting Graduates and the Demand for Public Accounting Recruits–1996

For Academic Year 1994-95

By Beatrice Sanders Director

Assisted by Leticia B. Romeo Coordinator

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# Introduction and Highlights

This 1996 edition of The Supply of Accounting Graduates and the Demand for Public Accounting Recruits is prepared for anyone interested in the demographics of the accounting profession. This report will be useful for individuals involved in planning for university accounting programs, and human resources for accounting firms.

The data reported here is based on a survey conducted in late 1995 and early 1996 of U.S. colleges and universities that offer accounting degrees at the Baccalaureate, Master's or Ph.D. level and a survey of public accounting firms and sole practitioners affiliated with the American Institute of Certified Public Accountants (AICPA). The report is presented in two sections: "Accounting Graduates" presents detailed information regarding the number of accounting degrees awarded by universities during the 1994–95 academic year and "Hiring by CPA Firms" reports the hiring of recent college graduates by public accounting firms during the academic year.

Both sections present data weighted to provide a normative profile of the recipients of accounting degrees and individuals newly hired by CPA firms. The Graduates section reports by level of accreditation held by the college or university. The Hiring Section reports by size of firm. Both reports present detailed gender and ethnic data. A complete description of the methodology used for gathering and weighting data is presented in Appendix A.

Following are some of the more significant findings from the report:

- A total of 61,220 accounting bachelor's and master's degrees were awarded in 1994–95. Although the total number has been about the same for the past ten years, the number of master's graduates has been increasing in recent years.
- Females continue to outnumber males at the bachelor's level by 54% to 46%; males continue to outnumber females at the master's level by 53% to 47%.
- Minorities accounted for 22% of the total number of accounting bachelor's and master's graduates, up from 17% in 1991–92.
- The percentage of bachelor's graduates finding jobs in business/industry is slightly larger than those entering public accounting (29% and 26%, respectively). The percentage of master's graduates entering public accounting (51%) is double the percentage going into industry.
- Accounting enrollments in bachelor's and master's programs have increased slightly over the
  past three years. A majority of responding schools expect enrollments in accounting bachelor's programs two years from now to be the same, whereas enrollments in accounting
  master's programs are expected to continue to increase.
- The number of candidates sitting for the CPA exam in 1995 dropped for the second consecutive year. Candidates for the May and November exams totaled 126,434.
- The total number of accounting graduates with bachelor's degrees hired by CPA firms held steady at 18,500; the hiring of master's graduates (3,375) continues to increase.
- Fifty-three percent of the new graduate hires were female; forty-seven percent were male.
- Fifteen percent of the new graduate hires were minorities, up from 12 percent in 1992.
- The percentage of female CPAs employed by CPA firms is 31%; minorities accounted for 5% of CPAs employed by the firms.
- Ninety percent of the largest firms reported hiring more experienced recruits in 1995 than in 1994; fifty percent of the next largest firm-size group said they hired more experienced recruits than in 1994.

# Accounting Graduates

The following tables present a variety of characteristics of colleges and universities which awarded accounting degrees during 1994–95 and the individuals who received those degrees. The American Assembly of Collegiate Schools of Business (AACSB) and the Association of Collegiate Business Schools and Programs (ACBSP) appear in several tables because both those organizations accredit business degree programs. Business accreditation focuses on all degrees offered within a business program which generally includes one or more degrees in accounting. The AACSB also offers specific accreditation of accounting programs which is the highest level of accreditation available for schools that offer accounting degrees. The majority of accounting degree programs are accredited by regional accrediting organizations that review the entire college or university without special emphasis on business or accounting.

### **College and University Response Rates**

TABLE 1

Number of Schools Surveyed for 1996 Report

	Number of Questionnaires Mailed	Number of Schools Responding	Response Rate %
Accredited in Accounting	111	83	75
Accredited in Business			
By AACSB	190	101	53
By ACBSP	50	37	74
Other Business Administration Programs	512	205	40
Total Schools Surveyed	863	426	49
Public Schools	424	231	54
Private Schools	439	195	44
Majority Schools	777	380	49
Minority Schools	86	46	53

**TABLE 2**Graduates by Level of Accreditation 1994–95

	Number of Programs	Bachelor's	Master's	Total
Accounting	111	17,770	4,070	21,840
Business				
AACSB	190	16,380	1,920	18,300
ACBSP	50	3,190	140	3,330
Other	512	16,020	1,730	17,750
Total	863	53,360	7,860	61,220

# **Accounting Degrees Awarded**

TABLE 3A

Accounting Degrees Awarded by All Schools
1971–72 through 1994–95

300	Bache	lor's	Ması	te <b>r</b> 's	Tot	al
	Number of	Rate of	Number of	Rate of	Number of	Rate of
	Graduates	Growth	Graduates	Growth	Graduates	Growth
1971–72	23,800		2,200		26,000	
1972–73	26,300	+ 11%	2,700	+ 23%	29,000	+ 12%
1973–74	31,400	+ 19%	3,400	+ 26%	34,800	+ 20%
1974–75	35,400	+ 13%	4,300	+ 26%	39,700	+ 14%
1975–76	39,900	+ 13%	4,700	+ 9%	44,600	+ 12%
1976–77	44,760	+ 12%	5,620	+ 20%	50,380	+ 13%
1977–78	46,000	+ 3%	5,670	+ 1%	51,670	+ 3%
1978–79	48,800	+ 6%	5,640	- 1%	54,440	+ 5%
1979–80	49,870	+ 2%	5,280	- 6%	55,150	+ 1%
1980–81	49,320	- 1%	5,520	+ 5%	54,840	- 1%
1981–82	50,300	+ 2%	5,570	+ 1%	55,870	+ 2%
1982–83	51,950	+ 3%	5,810	+ 4%	57,760	+ 3%
1983–84	53,020	+ 2%	6,330	+ 9%	59,350	+ 3%
1984–85	51,980	- 2%	5,910	- 7%	57,890	- 2%
1985–86	50,000	- 4%	5,750	- 3%	55,750	- 4%
1986–87	48,030	- 4%	5,580	- 3%	53,610	- 4%
1987–88	46,340	- 4%	4,910	- 12%	51,250	- 4%
1988–89	52,500	+ 13%	5,230	+ 7%	57,730	+ 13%
1989–90	52,320	-0-	5,040	- 4%	57,360	- 1%
1990–91	53,600	+ 1%	5,540	+ 10%	59,140	+ 3%
1991–92	53,320	-0-	7,070	+ 28%	60,390	+ 2%
1992–93	50,060	- 6%	5,330	- 25%	55,390	- 8%
1993–94	53,450	+ 7%	7,170	+ 35%	60,620	+ 9%
1994–95	53,360	-0-	7,860	+ 10%	61,220	+ 1%

TABLE 3B

Accounting Ph.D's Awarded
1992–93 through 1994–95

	Number of Graduates	Rate of Growth	
1992–93	200	_	
1993–94	242	+ 21%	
1994–95	205	- 15%	

<sup>\* 1992–93</sup> was the first year that the number of Ph.D. graduates was included in the survey.

FIGURE 1
Trend In Accounting Degrees Awarded
1971–72 through 1994–95

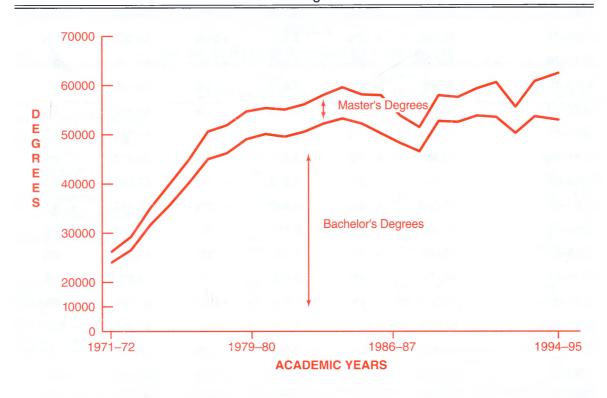


TABLE 4
Accounting Degrees Awarded by Accredited Accounting Programs

	Number of AACSB-Accredited Accounting Programs	Bachelor's	MBA in Accounting	Master's in Accounting
1991–92	97	14,380	230	1,470
1992–93	96	16,650	160	850
1993–94	105	18,560	330	3,360
1994–95	111	17,770	460	3,610

TABLE 5

New Accounting Graduates from AACSB- and ACBSP-Accredited
Business Administration Programs

	Number of AACSB- and ACBSP-Accredited Business Administration Programs	Bachelor's	Master's	Total	
1991–92	281*	30,950	4,970	35,920	
1992–93	310	29,580	4,280	33,860	
1993–94	349	37,600	6,023	43,623	
1994–95	351	37,340	6,130	43,470	

st Does not include ACBSP-accredited business administration programs.

TABLE 6

New Accounting Graduates
from Other Business Administration Programs

	Number of Other Business Administration Programs	Bachelor's	Master's	Total	
1991–92	496	22,370	2,100	24,470	
1992–93	554	20,480	1,050	21,530	
1993–94	514	15,850	1,150	17,000	
1994–95	512	16,020	1,730	17,750	

TABLE 7

New Accounting Graduates with Bachelor's Degrees from Public and Private Schools

	Public	Private	
1991–92	36,750	16,570	
1992–93	34,270	15,790	
1993–94	39,828	13,620	
1994–95	38,760	14,600	

TABLE 8

New Accounting Graduates with Master's Degrees from Public and Private Schools

	Public	Private	
1991–92	4,640	2,430	
1992–93	3,650	1,680	
1993–94	4,291	2,877	
1994–95	4,430	3,430	

TABLE 9

New Accounting Graduates with Bachelor's Degrees by Geographic Region

	Eastern	North Central	Southern	Pacific	
1991–92	13,290	14,610	17,760	7,400	
1992–93	11,920	14,510	16,870	6,760	
1993–94	11,095	17,135	17,203	8,015	
1994–95	14,630	15,860	16,930	5,940	

TABLE 10

New Accounting Graduates with Master's Degrees by Geographic Region

	Eastern	North Central	Southern	Pacific	0
1991–92	1,870	1,750	2,380	1,050	
1992–93	1,400	1,280	1,870	780	
1993–94	2,037	1,792	2,449	890	
1994–95	2,260	1,430	2,660	1,510	

TABLE 11

New Accounting Graduates with Master's Degrees by Type

	Master's in Accounting	MBA in Accounting	Master's in Taxation
1991–92	3,670	1,700	1,700
1992–93	3,240	940	1,150
1993–94	3,836	1,282	2,050
1994–95	4,530	1,190	2,140

FIGURE 2

New Accounting Graduates with Master's Degrees by Type 1994–95

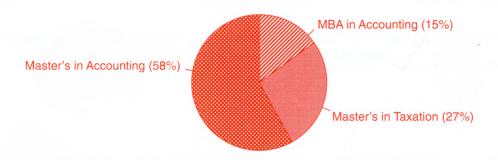


TABLE 12A

Percentage of New Accounting Graduates by Gender
Combined Bachelor's and Master's Degrees

	Ha.	Male (%)	Female (%)
1991–92		48	52
1992–93		47	53
1993–94		47	53
1994–95		47	53

TABLE 12B

Percentage of New Accounting Graduates by Gender 1994–95
Bachelor's, Master's and Ph.D. Degrees

	Bachelor's (%)	Master's (%)	Ph.D. (%)
Male	46	53	66
Female	54	47	34

FIGURE 3

Percentage of New Accounting Graduates by Gender 1994–95
Bachelor's, Master's, and Ph.D. Degrees

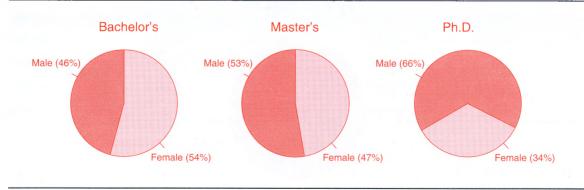


TABLE 13A

Percentage of New Accounting Graduates by Ethnic/Racial Background
Total Bachelor's and Master's Degrees

71	Asian (%)	Black (%)	Hispanic (%)	Native American (%)	Total Ethnic/ Racial (%)	White (%)	Other (%)
1991–92	7	6	4	*	17	81	2
1992–93	6	7	4	*	17	80	3
1993–94	8	7	5	*	20	77	3
1994–95	9	8	5	*	22	75	3

<sup>\*</sup> Less than 0.5%.

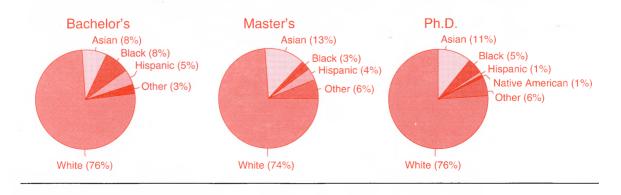
TABLE 13B

Percentage of New Accounting Graduates by Ethnic/Racial Background 1994–95
Bachelor's, Master's and Ph.D. Degrees

	Bachelor's (%)	Master's (%)	Ph.D. (%)	
Asian	8	13	11	
Black	8	3	5	
Hispanic	5	4	1	
Native American	*	*	1	
Total Ethnic/Racial	21	20	18	
White	76	74	76	
Other	3	6	6	

<sup>\*</sup> Less than 0.5%.

# FIGURE 4 Percentage of New Accounting Graduates by Ethnic/Racial Background 1994–95 Bachelor's, Master's, and Ph.D. Degrees



### **Placement of New Graduates**

TABLE 14
Placement of New Accounting Graduates 1994–95

	Bachelor's (%)	Master's (%)
Public accounting	26	51
Business/Industry	29	24
Government	4	3
Nonprofit	2	1
Other areas	2	4
Graduate school	8	1
Unknown	29	16

FIGURE 5
Placement of New Accounting Graduates 1994–95
Bachelor's and Master's Degrees

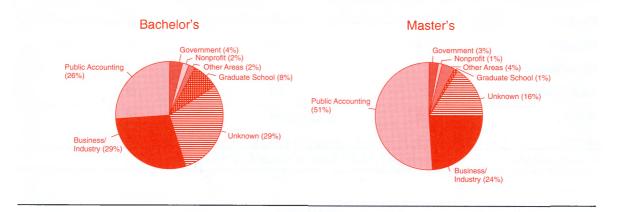


TABLE 15
Placement of Bachelor's Graduates
by Level of Accreditation 1994–95

		Bus	iness	
	Accounting	AACSB	ACBSP	Other
Public accounting	29%	31%	16%	21%
Business/Industry	22	28	38	38
Government	3	5	6	4
Nonprofit	1	2	2	2
Other areas	1	2	1	2
Graduate school	10	7	7	8
Unknown	34	25	30	25

TABLE 16
Placement of Master's Graduates by Level of Accreditation 1994–95

		Business					
	Accounting	AACSB	ACBSP	Other			
Public accounting	54%	45%	36	57%			
Business/Industry	17	35	29	31			
Government	3	5	7	2			
Nonprofit	*	1	7	1			
Other areas	2	7	7	1			
Graduate school	1	2	7	2			
Unknown	23	5	7	6			

<sup>\*</sup> Less than 0.5%.

TABLE 17

Placement of New Accounting Graduates with Bachelor's Degrees by Region 1994–95

	Eastern (%)	North Central (%)	Southern (%)	Pacific (%)
Public accounting	33	29	21	23
Business/Industry	32	31	27	21
Government	3	3	5	5
Nonprofit	2	2	2	2
Other areas	2	1	2	2
Graduate school	5	4	12	21
Unknown	23	30	31	26

TABLE 18
Placement of New Accounting Graduates with Master's Degrees by Region 1994–95

	Eastern (%)	North Central (%)	Southern (%)	Pacific (%)
Public accounting	40	28	60	69
Business/Industry	42	28	18	19
Government	2	5	3	3
Nonprofit	1	2	*	*
Other areas	1	10	2	1
Graduate school	1	3	1	2
Unknown	13	24	16	6

<sup>\*</sup> Less than 0.5%.

TABLE 19
Placement of New Accounting Graduates
by Gender 1994–95

	Back	relor's	Ма	Master's		
	Male (%)	Female (%)	Male (%)	Female (%)		
Public accounting	27	26	53	49		
Business/Industry	29	31	23	24		
Government	4	5	2	4		
Nonprofit	1	2	1	1		
Other areas	2	2	3	5		
Graduate school	10	7	2	1		
Unknown	27	27	16	16		

TABLE 20
Placement of New Accounting Graduates with Bachelor's Degrees by Ethnic/Racial Background 1994–95

	Asian/ Pacific		Native American/ Alaskan			
	Islander (%)	Black (%)	Hispanic (%)	Native (%)	White (%)	Other (%)
Public accounting	22	14	25	11	28	23
Business/Industry	23	31	31	31	30	11
Government	2	9	9	11	4	1
Nonprofit	1	3	2	4	2	*
Other areas	6	2	1	8	1	1
Graduate school	9	7	5	8	10	5
Unknown	37	34	27	27	25	59

<sup>\*</sup> Less than 0.5%.

TABLE 21

Placement of New Accounting Graduates with Master's Degrees by Ethnic/Racial Background 1994–95†

	Asian/ Pacific Islander (%)	Black (%)	Hispanic (%)	Native American/ Alaskan Native (%)	White (%)	Other (%)
Public accounting	32	43	69	*	55	10
Business/Industry	31	23	18	*	23	10
Government	2	6	3	*	3	*
Nonprofit	1	2	*	*	1	*
Other areas	13	6	*	*	2	5
Graduate school	1	*	2	*	2	5
Unknown	20	20	8	*	14	70

<sup>†</sup> The base for this table includes only 292 non-White graduates, of which 204 are Asian/Pacific Islander, 49 are Black, 39 are Hispanic.

<sup>\*</sup> Less than 0.5%.

TABLE 22
Accounting Enrollment in All Schools 1994–95

<del></del>							
	Bachelor's	Master's in Accounting	MBA in Accounting	Master's in Taxation	Ph.D.	Total	
1992–93	179,690	6,860	2,290	2,880	1,070	192,790	
1993–94	189,863	10,114	3,398	5,942	1,002	210,319	
1994–95	192,870	10,010	3,510	6,510	870	213,770	

TABLE 23
Percentage of Accounting Students Enrolled by Gender 1994–95

	Bachelor's (%)	Master's (%)	Ph.D. (%)
Male	44	52	59
Female	56	48	41

FIGURE 6

Percentage of Accounting Students Enrolled by Gender 1994–95
Bachelor's, Master's, and Ph.D. Degrees

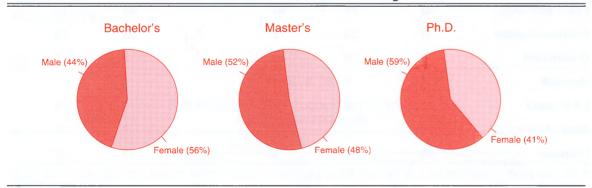


TABLE 24

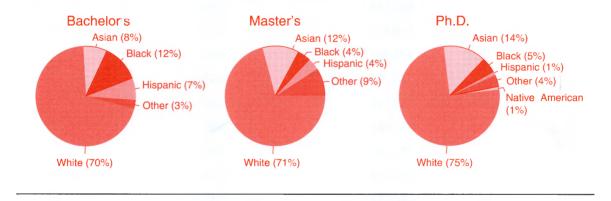
Percentage of Accounting Students Enrolled by Ethnic/Racial Background 1994–95

	Bachelor's (%)	Master's (%)	Ph.D. (%)
Asian	8	12	14
Black	12	4	5
Hispanic	7	4	1
Native American	*	* *	1
Total Ethnic/Racial	27	20	21
White	70	71	75
Other	3.	9	4

<sup>\*</sup> Less than 0.5%.

FIGURE 7

Percentage of Accounting Students Enrolled by Ethnic/Racial Background 1994–95
Bachelor's, Master's, and Ph.D. Degrees



# **Accounting Enrollment Trends**

# TABLE 25 Trends in Enrollment in Accounting Programs\*

Percent of Schools Indicating That Enrollment Two Years From Now Will Be:

	Enfoument Two Tears From Now Will Be:				
	Higher Than Current Enrollment (%)	The Same as Current Enrollment (%)	Lower Than Current Enrollment (%)		
Bachelor's in accounting	38	49	13		
Master's in accounting	74	20	6		
MBA in accounting	58	39	3		
Master's in taxation	63	32	5		
Ph.D. in accounting/taxation	12	70	18		

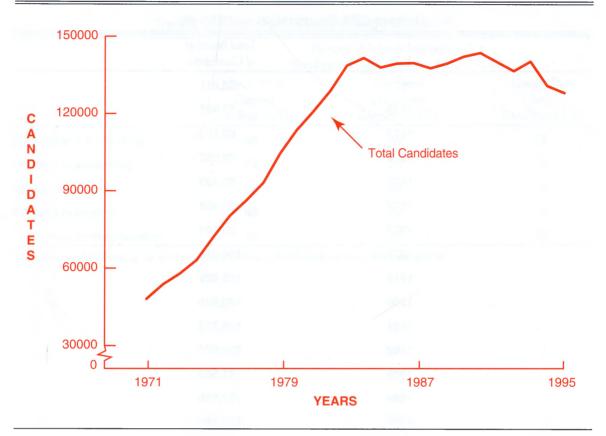
<sup>\*</sup> Percentage distributions for each program exclude schools that do not offer that degree.

## **Uniform CPA Examination**

TABLE 26
Uniform CPA Examination — 1971–95

Uniform CPA Examination — 1971-95				
	Total Number			
Year	of Candidates			
1971	53,811			
1972	57,928			
1973	63,165			
1974	72,052			
1975	80,433			
1976	86,464			
1977	93,148			
1978	104,511			
1979	113,629			
1980	120,925			
1981	128,793			
1982	138,677			
1983	141,583			
1984	137,918			
1985	139,454			
1986	139,647			
1987	137,637			
1988	139,474			
1989	142,135			
1990	143,572			
1991	140,042			
1992	136,536			
1993	140,228			
1994	130,803			
1995	126,434			

FIGURE 8
Uniform CPA Examination
1971 through 1995



# Hiring by CPA Firms

In early 1996, the AICPA conducted a survey of all the public accounting firms affiliated with the Institute. Survey questionnaires were sent to those individuals responsible for human resources and asked a variety of questions about newly employed graduates and professional staff. The core question in the survey asked firms to provide a breakdown of both accounting and nonaccounting graduates employed in 1995.

Firms were asked to provide a breakdown of newly employed graduates by gender, ethnic/racial background, and area of assignment (i.e., accounting/auditing, taxation, management consulting services, and other specialty areas). In addition, firms were asked to give information on recruiting activities, professional and paraprofessional staff, and experienced recruits, as well as some general background information.

Because the 13 largest firms account for such a large proportion of newly employed graduates, a greater effort was made to obtain their responses. The firms' responses were tracked, and a series of follow-up phone calls was undertaken in an effort to maximize the collective response rate. A more complete description of the survey is presented in Appendix B.

### **Public Accounting Firms Response Rates**

	TABLE 27					
CPA Firms Surveyed for 1996 Report						
Number of AICPA Number of Number of Members Per Total Number Firms Firms Response CPA Firm of Firms Surveyed Responding Rate %						
More than 200 members	13	13	10	77		
50-200 members	58	58	30	52		
10-49 members	1,404	1,404	749	53		
Less than 10 members	45,166*	4,401	1,600	36		
All CPA firms	46,641	5,876	2,389	41		

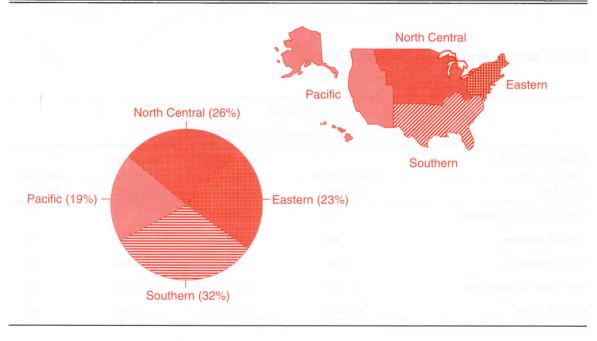
<sup>\*</sup> Total includes 25,332 sole practitioners.

TABLE 28

Demographic Characteristics of Responding CPA Firms

Geographic Location				Ownership of	•
of Firm	(%)	Firm Type	(%)	Firm	(%)
Eastern	23	Local	90	Majority	97
North Central	26	Regional	9	Minority	3
Southern	32	National/	1		
Pacific	19	International			

FIGURE 9
Geographic Location of Responding CPA Firms



# **New Accounting Graduates Hired by CPA Firms**

TABLE 29

New Accounting Graduates Hired by CPA Firms

	Bachelor's	Master's	Total Demand	
1971	6,800	2,000	8,800	
1972	8,900	2,400	11,300	
1973	10,000	2,600	12,600	
1974	9,500	2,600	12,100	
1975	9,200	2,800	12,000	
1976	10,010	3,350	13,360	
1977	11,660	3,310	14,970	
1978	12,770	2,890	15,660	
1979	13,500	2,900	16,400	
1980	14,100	2,460	16,560	
1981	14,200	2,210	16,410	
1982	11,970	2,210	14,180	
1983	14,490	2,180	16,670	
1984	15,640	2,180	17,820	
1985	16,510	2,250	18,760	
1986	16,110	2,030	18,140	
1987	16,720	2,050	18,770	
1988	16,740	2,220	18,960	
1989	25,240	2,600	27,840	
1990	21,340	2,500	23,840	
1991	18,840	1,760	20,600	
1992	19,870	2,650	22,520	
1993	19,320	2,670	21,990	
1994	18,500	2,970	21,470	
1995	18,560	3,375	21,935	

FIGURE 10

New Accounting Graduates Hired by CPA Firms

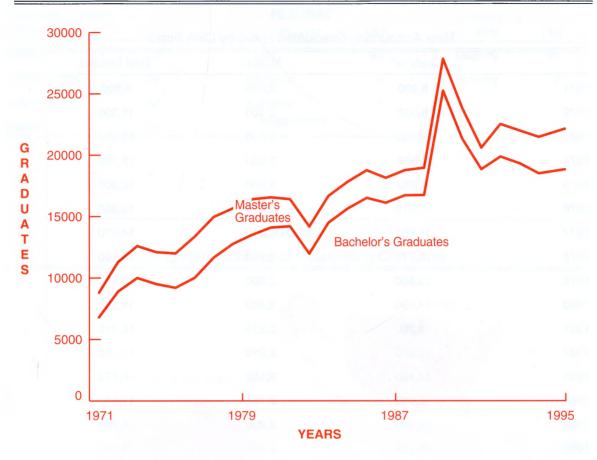


TABLE 30

New Accounting Graduates Hired by CPA Firms by Firm Size

Number of AICPA Members			
Per CPA Firm	Bachelor's	Master's	Total
More than 200 members			
1992	7,270	1,520	8,790
1993	7,540	1,660	9,200
1994	7,430	1,910	9,340
1995	6,385	1,770	8,155
50–200 members			
1992	810	50	860
1993	620	50	670
1994	520	45	565
1995	640	90	730
10–49 members			
1992	2,180	250	2,430
1993	2,430	220	2,650
1994	3,040	330	3,370
1995	3,750	580	4,330
Less than 10 members			
1992	9,610	830	10,440
1993	8,730	740	9,470
1994	7,510	680	8,190
1995	7,785	935	8,720
All CPA firms			
1992	19,870	2,650	22,520
1993	19,320	2,670	21,990
1994	18,500	2,965	21,465
1995	18,560	3,375	21,935

TABLE 31

New Accounting Graduates with Master's Degrees Hired by CPA Firms as a Percentage of All New Accounting Graduates Hired by Firm Size

	Num	Number of AICPA Members Per CPA Firm				
	More than 200 Members (%)	50–200 Members (%)	10–49 Members (%)	Less than 10 Members (%)	All CPA Firms (%)	
1992	17	6	10	8	12	
1993	18	7	6	10	13	
1994	20	8	10	8	14	
1995	22	12	13	11	15	

TABLE 32

Percentage of New Accounting Graduates with Master's Degrees Hired by CPA Firms by Type of Program

	Master's in Accounting (%)	MBA in Accounting (%)	Master's in Taxation (%)
1992	42	20	38
1993	55	24	21
1994	50	26	24
1995	54	25	21

FIGURE 11

Percentage of New Accounting Graduates with Master's Degrees Hired by CPA Firms by Type of Program — 1995

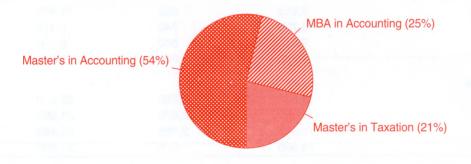
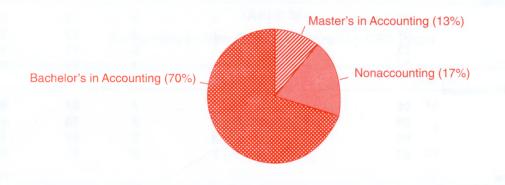


TABLE 33

Percentage of Total New Graduates
Hired by CPA Firms
by Type of Degree

	Total Ac	Total Accounting	
	Bachelor's (%)	Master's (%)	Nonaccounting (%)
1992	74	10	16
1993	72	10	18
1994	72	12	16
1995	70	13	17

FIGURE 12
Percentage of Total New Graduates
Hired by CPA Firms
by Type of Degree — 1995



## **Area of Assignment**

TABLE 34

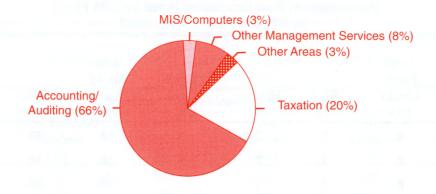
Percentage of New Graduates Hired by CPA Firms
by Area of Assignment

		Manag	emer	nt Consulting S	Serv	ices		
				Other				
Number of AICPA	Accounting/	MIS/		Management		Total		
Members Per	Auditing	Computers	+	Services	=	MCS	Taxation	Other
CPA Firm	(%)	(%)		(%)		(%)	(%)	(%)
More than 200 memb	ers							
1992	70	15		2		17	13	*
1993	64	16		6		22	13	1
1994	67	4		13		17	15	1
1995	62	4		16		20	17	1
50-200 members								
1992	85	3		3		6	9	*
1993	69	1		2		3	26	2
1994	78	2		2		4	16	2
1995	83	3		3		6	10	1
10-49 members								
1992	77	2		2		4	16	3
1993	81	2		1		3	13	3
1994	73	3		4		6	17	4
1995	74	1		*		1	22	3
Less than 10 membe	rs							
1992	66	4		*		4	24	6
1993	66	3		2		5	20	9
1994	66	3		2		5	21	8
1995	67	3		2		5	24	4
All CPA firms								
1992	71	13		2		15	14	*
1993	67	9		4		13	16	4
1994	67	3		8		11	18	4
1995	66	3		8		11	20	3

<sup>\*</sup> Less than 0.5%.

FIGURE 13

Percentage of New Graduates Hired by CPA Firms by Area of Assignment — 1995



### **Gender Data for New Graduates Hired**

TABLE 35
Percentage of New Graduates Hired by CPA Firms by Gender

	Male (%)	Female (%)	
1992	54	46	
1993	51	49	1
1994	50	50	
1995	47	53	

TABLE 36

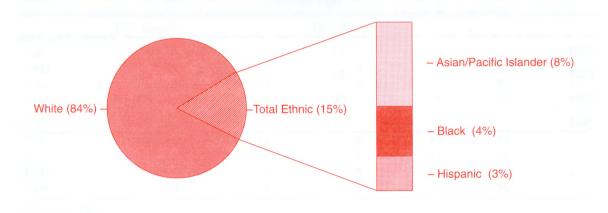
Percentage of New Graduates Hired by CPA Firms by Ethnic/Racial Background

	Asian/ Pacific Islander (%)	Black (%)	Hispanic (%)	Native American/ Alaskan Native (%)	Total Ethnic/ Racial (%)	White (%)	Other (%)
1992	6	3	3	*	12	88	*
1993	8	2	3	*	13	86	1
1994	8	4	3	*	15	84	1
1995	8	4	3	*	15	84	1

<sup>\*</sup> Less than 0.5%.

FIGURE 14

Percentage of New Graduates Hired by CPA Firms by Ethnic/Racial Background — 1995\*



<sup>\*</sup> Other represents 1%.

## **Professional Staff Employed**

Professional staff are defined as CPAs, prospective CPAs, and others with a similar amount of academic training in a field that is part of the practice of public accounting.

TABLE 37

Percentage of Professional Staff Employed by CPA Firms by Gender — 1995

	Number of AICPA Members Per CPA Firm					
	More Than 200 Members (%)	50–200 Members (%)	10–49 Members (%)	Less Than 10 Members (%)	All CPA Firms (%)	
Male	63	61	61	63	63	
Female	37	39	39	37	37	

FIGURE 15

Percentage of Professional Staff Employed by CPA Firms by Gender — 1995

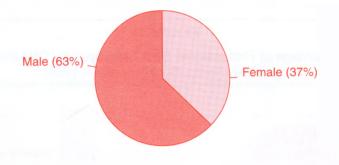


TABLE 38

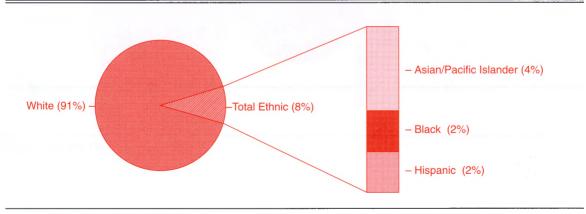
Percentage of Professional Staff Employed by CPA Firms by Ethnic/Racial Background — 1995

	Number of AICPA Members Per CPA Firm				
	More Than 200 Members (%)	50–200 Members (%)	10–49 Members (%)	Less Than 10 Members (%)	All CPA Firms (%)
Asian/Pacific		6907-	St. 153 W.		
Islander	7	2	2	4	4
Black	2	1	1	1	2
Hispanic	3	1	2	2	2
Native American Alaskan Nativ		*	*	*	*
Total Ethnic/					
Racial	12	4	5	7	8
White	86	96	95	93	91
Other	2	*	*	*	1

<sup>\*</sup> Less than 0.5%.

FIGURE 16

Percentage of Professional Staff Employed by CPA Firms by Ethnic/Racial Background — 1995\*



<sup>\*</sup> Other represents 1%.

### TABLE 39

# Professional Staff Turnover by CPA Firm Size

	Professional Staff Turnover
Number of AICPA	(Resignation or Termination) as a
Members Per CPA Firm	Percentage of Total Professional Staff (%)
More than 200 members	
1992	21
1993	20
1994	26
1995	24
50–200 members	
1992	13
1993	13
1994	17
1995	19
10-49 members	
1992	10
1993	13
1994	13
1995	12
Less than 10 members	
1992	8
1993	11
1994	9
1995	10
All CPA firms	
1992	20
1993	14
1994	15
1995	15

### TABLE 40

# Percentage of Professional Staff Terminated by or Resigned from CPA Firms by Gender — 1995

	Number of AICPA Members Per CPA Firm					
	More Than 200 Members (%)	50–200 Members (%)	10–49 Members (%)	Less Than 10 Members (%)	All CPA Firms (%)	
Male	59	57	52	48	54	
Female	41	43	48	52	46	

**TABLE 41** 

## Percentage of Professional Staff Terminated by or Resigned from CPA Firms by Ethnic/Racial Background — 1995

_	N				
	More Than 200 Members (%)	50–200 Members (%)	10–49 Members (%)	Less Than 10 Members (%)	All CPA Firms (%)
Asian/Pacific Islander	7	2	2	8	6
Black	3	2	1	4	3
Hispanic	3	1	3	1	3
Native American Alaskan Nativ		*	*	*	*
Total Ethnic/ Racial	13	5	6	13	12
White	87	94	93	86	88
Other	*	1	1	1	*

<sup>\*</sup> Less than 0.5%.

TABLE 42
Percentage of CPAs Employed by CPA Firms
by Gender — 1995

	Number of AICPA Members Per CPA Firm					
	More Than 200 Members (%)	50–200 Members (%)	10–49 Members (%)	Less Than 10 Members (%)	All CPA Firms (%)	
Male	68	67	66	71	69	
Female	32	33	33	29	CPA Firm (%)	

TABLE 43A

Percentage of CPAs Employed by CPA Firms
by Ethnic/Racial Background and Firm Size — 1995

	N	Firm			
	More Than 200 Members (%)	50–200 Members (%)	10–49 Members (%)	Less Than 10 Members (%)	All CPA Firms (%)
Asian/Pacific Islander	5	1	1	2	2.5
Black	1	1	1	1	1
Hispanic	2	1	1	2	1.5
Native American Alaskan Nativ	*	*	*	*	*
Total Ethnic/ Racial	8	3	3	5	5
White	92	97	97	95	95
Other	*	*	*	*	*

<sup>\*</sup> Less than 0.5%.

TABLE 43B

Percentage of CPAs Employed by CPA Firms
by Ethnic/Racial Background and Firm Type — 1995

-	Minority CPA Firms (%)	Majority CPA Firms (%)	All CPA Firms (%)
Asian/Pacific Islander	34	2	2.5
Black	17	*	1
Hispanic	28	1	1.5
Native American/Alaskan Native	3	*	*
White	16	97	95
Other	2	*	*

<sup>\*</sup> Less than 0.5%.

TABLE 44

Percentage of Partners/Owners in CPA Firms
by Gender — 1995

	Nı				
	More Than 200 Members (%)	50–200 Members (%)	10–49 Members (%)	Less Than 10 Members (%)	All CPA Firms (%)
Male	93	93	92	81	84
Female	7	7	8	19	16

TABLE 45

Percentage of Partners/Owners in CPA Firms
by Ethnic/Racial Background and Firm Size — 1995

	Number of AICPA Members Per CPA Firm				
	More Than 200 Members (%)	50–200 Members (%)	10–49 Members (%)	Less Than 10 Members (%)	All CPA Firms (%)
Asian/Pacific Islander	2	1	*	2	2
Black	1	*	1	1	1
Hispanic	1	*	*	1	1
Native American Alaskan Nativ	•	*	*	*	*
Total Ethnic/ Racial	5	1	1	4	4
White	95	99	99	96	96
Other	1	*	*	*	*

<sup>\*</sup> Less than 0.5%.

TABLE 45B

Percentage of Partners/Owners in CPA Firms
by Ethnic/Racial Background and Firm Type — 1995

	Minority CPA Firms (%)	Majority CPA Firms (%)	All CPA Firms (%)
Asian/Pacific Islander	37	.5	2
Black	21	*	1
Hispanic	29	.5	1
Native American/Alaskan Native	5	*	*
White	6	99	96
Other	2	*	*

<sup>\*</sup> Less than 0.5%.

## **Experienced Recruits Hired**

Experienced recruits are defined as professional staff hired at above entry-level.

TABLE 46

## Experienced Recruits Hired in 1995 Relative to 1994 by CPA Firm Size

Number of AICPA Members Per	Percent of CPA Firms Indicating That the Number of Experienced Recruits Hired in 1995 Relative to 1994 Was:				
CPA Firm	Higher (%)	Same (%)	Lower (%)		
More than 200 members	90	0	10		
50–200 members	50	33	17		
10-49 members	36	51	13		
Less than 10 members	14	79	7		
All CPA firms	22	69	9		

## **Paraprofessional Staff Hired**

Paraprofessional staff are defined as nonprofessional staff employed to assist professional staff with clerical and other duties that would not be defined as traditional office duties.

## **TABLE 47**

## Paraprofessional Staff Hired in 1995 Relative to 1994 by CPA Firm Size

Number of AICPA Members Per	Percent Indicating They Hire	Percent of Firms Indicating That the Number of Paraprofessional Staff Hired in 1995 Relative to 1994 Was:			
CPA Firm	Paraprofessional Staff (%)	Higher (%)	Same (%)	Lower (%)	
More than 200 members	90	67	11	22	
50-200 members	83	28	60	12	
10-49 members	80	24	69	7	
Less than 10 members	62	17	77	6	
All CPA firms	68	20	73	7	

## Survey Methodology

## **Colleges and University Accounting Programs**

For this survey the population of colleges and universities granting accounting degrees was defined as all schools with accreditation in accounting plus all schools accredited in business by the American Assembly of Collegiate Schools of Business or by the Association of Collegiate Business Schools and Programs plus other accounting degree granting programs that appear in Accounting Faculty Directory—1995 (Hasselback, Prentice Hall).

In late 1995, 863 schools offering bachelor's, master's, and/or Ph.D. degrees in accounting were asked for data about the school, its graduates and faculty. Information was gathered regarding the number of each type of degree awarded, the gender, racial/ethnic, and employment placement of individuals receiving those degrees. A copy of the questionnaire can be seen in Appendix B.

To estimate the accounting graduates from nonresponding schools, regression equations were developed that related the number of graduates with bachelor's, master's and/or Ph.D. degrees to the number of accounting faculty for the schools that responded to the survey. The number of accounting faculty members of schools in the survey was obtained from the Accounting Faculty Directory—1995.

## **CPA Firms**

In early 1996, the AICPA conducted a survey of about 6,000 CPA firms and sole practitioners affiliated with the Institute. Questionnaires were sent to all CPA firms affiliated with the AICPA that had more than 10 AICPA members and 10 percent of the 46,641 CPA firms that have less than 10 AICPA members. Questionnaires asked firms to categorize newly hired recent college graduates by gender, ethnic/racial background, and area of assignment (i.e., accounting/auditing, taxation, management consulting services, and other specialty areas). The firms also were asked to identify themselves as majority-owned or minority-owned, and to give information on their recruiting efforts, professional and paraprofessional staff, and new hires that had experience. A total of 2,389 CPA firms responded for an overall response rate of 42 percent.

A weighted methodology was used to generate estimates for the firms that did not respond to the questionnaire. Regression analysis was used to estimate the demand by nonresponding firms for accounting graduates. For each of four firm-size categories (more than 200 AICPA members, 50–200 members, 10–49 members and less than 10 members) regression equations were estimated that relate the number of new accounting bachelor's and master's graduates hired to the number of AICPA members for firms that respond to the survey.

## **Limitations of the Survey Results**

A confidence interval or statement of accuracy of the results in the form of "plus or minus x percentage points" is not possible to compute. The methodology used for both surveys is not true statistical sampling because the populations surveyed are university accounting programs and CPA firms, not the individuals receiving the degrees or getting the new jobs and being characterized in the tables.



**Academic and Career Development** 

November 8, 1995

### TO ADMINISTRATORS OF ACCOUNTING PROGRAMS:

The AICPA needs your assistance again this year as we gather data for our annual survey of accounting programs. The information you supply will be used for the following publications: The Supply of Accounting Graduates and the Demand for Public Accounting Recruits, and The AICPA Report on Minority Accounting Majors, Graduates, and Public Accounting Professionals. It will also be used to update information in our database of schools that offer accounting programs.

The questionnaire consists of three brief sections:

- **School data** information about your program is preprinted and simply needs to be updated.
- Student data number of accounting majors and degrees awarded during the 1994-95 academic year with ethnic and gender breakdown.
- Faculty data number of accounting faculty, ethnic and gender breakdown.

Please return all three sections in the enclosed envelope by December 8, 1995. If it is necessary to distribute sections to staff members, please make sure that all of the sections are returned to you prior to the deadline.

Your prompt response is essential for us to continue to provide current and relevant information about accounting education in the United States. If you have any questions, please contact Leticia Romeo at (212) 596-6221.

Thank you very much for your assistance.

Sincerely,

Beatrice Sanders

Directors

Enclosures

American Institute of Certified Public Accountants
1211 Avenue of the Americas, New York, NY 10036–8775 (212) 596–6200 • fax (212) 596–6213

3537

## SECTION I: SCHOOL DATA

Please review the following information about your school and accounting program(s). Make any corrections or additions directly on this sheet

## College/University Name

Address:

Main Telephone:

Type:

Total Enrollment:

Regional Accreditation:

Business Accreditation:

Level of Accreditation: Accounting Accreditation:

Level of Accreditation:

UNDERGRAD DIVISION NAME:

Dean:

Accounting Program Head:

Telephone:

FAX Number:

GRADUATE DIVISION NAME:

Dean:

Accounting Program Head:

FAX Number:

Telephone:

Undergraduate Accounting Degrees Offered:

Graduate Accounting Degrees Offered:

Doctoral Accounting Degrees Offered:

How can a student fulfill the 150-hour requirement in your program?

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## SECTION II: STUDENT DATA

Please review the following questions as completely and accurately as possible. If your school does not have a bachelor's in accounting program, please skip to Part II. Master's Programs.

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	acial groups (in the	Other			and by ethnic/racial	Other			
	ACCOUNTING MAJORS ENROLLED IN BACHELOR'S PROGRAM FOR THE 1995 FALL TERM:  A. Please indicate the total number of undergraduates enrolled as accounting majors during the 1995 fall term.  B. Of the total number of accounting major entered in Q.1A, please give the breakdown by male and female students (in the boxes in the left column) and by ethnic/racial groups (in the boxes along the bottom row). The box in the lower-left corner should match the total provided in Q.1A.  C. Next please provide as much detail as possible by specifying the number of male and female undergraduates within each ethnic/racial group (in the blank lines provided below).	Native American/ Alaskan Native			ED BETWEEN 9/94 and 8/95:  bunting-related bachelor's degrees between 9/94 and 8/95.  2A, please give the breakdown by male and female graduates (in the boxes in the left column) and by ethnic/racial corner should match the total provided in Q.2A.	Oc. Noxt, product as much detail as possible by specifying the name and remaine graduates within each entrich adail and interpretation.  Asian/ Native American/ White Black Hispanic Pacific Islander Alaskan Native			
	he boxes in the left co	Asian/ Pacific Islander			and 8/95. graduates (in the box	Asian/ Asian/ Pacific Islander			
	fall term. emale students (in th 1A.	Hispanic			rees between 9/94 and by male and female provided in Q.2A.	Hispanic			
	995 FALL TERM: ljors during the 1995 kdown by male and f e total provided in Q.	Black			ED BETWEEN 9/94 and 8/95: butween 9/9 unting-related bachelor's degrees between 9/9 2A, please give the breakdown by male and fem corner should match the total provided in Q.2A.	Black			
	<ol> <li>ACCOUNTING MAJORS ENROLLED IN BACHELOR'S PROGRAM FOR THE 1995 FALL TERM:</li> <li>A. Please indicate the total number of undergraduates enrolled as accounting majors during the 1995 fall term.</li> <li>B. Of the total number of accounting major entered in Q.1A, please give the breakdown by male and female stuboxes along the bottom row). The box in the lower-left corner should match the total provided in Q.1A.</li> <li>C. Next, please provide as much detail as possible by specifying the number of male and female undergraduat.</li> </ol>	White			<ul> <li>ACCOUNTING GRADUATES WITH BACHELOR'S DEGREES AWARDED BETWEEN 9/94 and 8/95:</li> <li>A. Please indicate the total number of students who graduated with accounting-related bachelor's degrees between 9/94 and 8/95.</li> <li>B. Of the total number of graduates with bachelor's degrees entered in Q.2A, please give the breakdown by male and female graduate groups (in the boxes along the bottom row). The box in the lower-left corner should match the total provided in Q.2A.</li> </ul>	White			
	N BACHELOR'S PRINGER P	in the second of	11 11	II	CHELOR'S DEGRE tudents who graduat bachelor's degrees emrow). The box in the constitution by constitution by constitutions.	מס הספונים בא סרמנים	II	ıı	II
	JORS ENROLLED I the total number of u ber of accounting ma bottom row). The bo				COUNTING GRADUATES WITH BACHELOR'S DEGREES AWARD Please indicate the total number of students who graduated with according to the total number of graduates with bachelor's degrees entered in Queroups (in the boxes along the bottom row). The box in the lower-left blood of the lower-left blood o	ביינים מס ביינים			
	ACCOUNTING MAAA. Please indicate tB. Of the total numbboxes along the Const. please pro		Male Female		ACCOUNTING GRAA. Please indicate tB. Of the total numb groups (in the book and a please to the b	C. Note: Proposed pro-	Male	Female	Total
	<b>≓</b>		41		તં				

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3. PLACEMENT OF GRADUATES WITH BACHELOR'S DEGREES AWARDED BETWEEN 9/94 AND 8/95:

A. Please indicate below under SECTION A, the placement of graduates who earned bachelor's degrees in accounting between 9/94 and 8/95.

B. Of the total number of accounting graduates entered under SECTION A, please indicate under SECTION B the breakdown by male and female graduates for each placement area.

C. Of the total number of accounting graduates entered under SECTION A, please indicate under SECTION C the breakdown by ethnic/racial groups for each placement area.

	SECTION A	S	SECTION B	1				SECTION C		
	Total Placement	Placen	Placement hy Gender				Placemen	Placement hv Ethnic/Racial Grouns	Grouns	
	Total # of	# of grad	# of graduates who went	1				ניטן בנווווני/וומנומ	ednoin	
	graduates who	into each	into each placement area			# #	graduates wh	# of graduates who went into each placement area	placement area	
Placement Areas	went into each placement area	Male	Female		White	Black	Hispanic	Asian/ Pacific Islander	Native American/ Alaskan Native	Other
a. Public Accounting		"		"						
b. Business/Industry		"		"						
c. Government		11		"						
d. Nonprofit Organization		11		"						
e. Graduate School		"		"						
f. Other Areas		11		"						
g. Unknown		11		"						

D. For the past academic year, are you aware of any gender-related or ethnic/race-related trends in the placement of graduates with bachelor's degrees in accounting? Please be as specific as possible in your comments.

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Please answer the following questions as completely and accurately in accounting program, please skip to Part III. Ph.D. Programs.	s completely and ut III. Ph.D. Prog		as possible. If your school does not have a master's in accounting or taxation program, or an MBA	oes not have a ma	ıster's in accountin	g or taxation progra	m, or an MBA
II. MASTER'S PROGRAMS							
1. MASTER'S-LEVEL ACCOUNTING/TAXATION STUDENTS ENROLLEI	TION STUDENTS	ENROLLED FOR TH	D FOR THE 1995 FALL TERM:				
Please indicate the number of accounting and taxation students enrolled in each Master's program during the 1995 fall term.	and taxation stude	ents enrolled in each l	Master's program duri	ng the 1995 fall terr	ċ		
Master's Programs				Number of Str During the 1	Number of Students Enrolled During the 1995 Fall Term		
A. Master's in accounting — including MA, MS, MAcc, MPA and MAS programs	A, MS, MAcc, MPA	and MAS programs					
B. Master's in taxation — including MBAs with a concentration in tax	with a concentrati	ion in tax					
C. MBAs with a concentration in accounting	Вu						
D. Total number (A + B + C)							
는 2. GENDER AND ETHNIC/RACE BREAKDOWN FOR ACCOUNTING/TAXATION STUDENTS IN ALL MASTER'S PROGRAMS FOR THE 1995 FALL TERM:	OWN FOR ACCOL	JNTING/TAXATION S	TUDENTS IN ALL MA	STER'S PROGRA	MS FOR THE 1995 F	ALL TERM:	
A. Of the total number of master's-level accounting/taxation students entered in Q.1D above, please give the breakdown by male and female students (in the boxes in the left column) and by ethnic/racial groups (in the boxes along the bottom row). The box in the lower-left corner should match the total provided in Q.1D.	counting/taxation st g the bottom row).	udents entered in Q.1I The box in the lower-I	D above, please give the left corner should mate	ne breakdown by ma th the total provided	lle and female student I in Q.1D.	is (in the boxes in the l	ift column) and by
B. Next, please provide as much detail as possible by specifying the number of male and female students within each ethnic/racial group (in the blank lines provided below).	s possible by speci	fying the number of rr	nale and female stude	nts within each ethr	ic/racial group (in the	blank lines provided	oelow).
		White	Black	Hispanic	Asian/ Pacific Islander	Native American/ Alaskan Native	Other
Male	II						
Female	II						
Total	II .						

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Please indicate the number of graduates with master's degrees for each of the accounting/taxation programs awarded between 9/94 and 8/95:

AS, MAcc, MPA and I was concentration in the a concentration in the bottom row). The k ossible by specifying	Number of Master's Degrees Award Between 9/94 and 8/95					BREES AWARDED BETWEEN 9/94 AND 8/95:	nd female graduates (in the boxes in the left column) and by ovided in Q.3D.	the number of male and female graduates within each ethnic/racial group (in the blank lines provided below).	Asian/ Native American/ Pacific Islander Alaskan Native Othe		
ter's in accounting — including MA, MS, MAcc, MPA and MAS programs  ter's in taxation — including MBAs with a concentration in tax  As with a concentration in accounting  Inumber (A + B + C)  Inumbe	Number of Award Be					DUATES WITH MASTER'S DEG	e give the breakdown by male and corner should match the total pro	and female graduates within eac			
ter's Programs  ter's in accounting — including MA, MS, M  ter's in taxation — including MBAs with a c  As with a concentration in accounting  Inumber (A + B + C)  Is AND ETHNIC/RACE BREAKDOWN FO  The total number of graduates with master's d  The total number of graduates with a concentration of graduate		Acc, MPA and MAS programs	oncentration in tax			R ACCOUNTING/TAXATION GRA	egrees entered in Q.3D above, pleas tom row). The box in the lower-left	e by specifying the number of male	White		
· · · · · · · · · · · · · · · · · · ·	Master's Programs	ter's in accounting — including MA, MS, M.	iter's in taxation — including MBAs with a c	C. MBAs with a concentration in accounting	D. Total number (A + B + C)	ER AND ETHNIC/RACE BREAKDOWN FO	he total number of graduates with master's do iic/racial groups (in the boxes along the bott	t, please provide as much detail as possible			

# 5. PLACEMENT OF GRADUATES WITH MASTER'S DEGREES AWARDED BETWEEN 9/94 AND 8/95.

- A. Please indicate below under SECTION A, the placement of graduates who earned master's degrees (in accounting, taxation, or MBAs with a concentration in accounting) between 9/94
- B. Of the total number of graduates entered under SECTION A, please indicate under SECTION B the breakdown by male and female graduates for each placement area.
- C. Of the total number of graduates entered under SECTION A, please indicate under SECTION C the breakdown by ethnic/racial groups for each placement area.

		SECTION A	SECTION B	ON B				SECTION C		
		Total Placement	Placement by Gender	by Gender			Placement	Placement by Ethnic/Racial Groups	Groups	
		Total # of graduates who	# of graduates who went into each placement area	s who went ement area		# of	graduates who	# of graduates who went into each placement area	lacement area	
	Placement Areas	went into each placement area	Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	Native American/ Alaskan Native	Other
	a. Public Accounting	u		11						
	b. Business/Industry	ıı								
	c. Government	"		#						
45	d. Nonprofit Organization	at		II						
	e. Graduate School			II				, programme		
	f. Other Areas	u		11						
	g. Unknown	"								

D. For the past academic year, are you aware of any gender-related or ethnic/race-related trends in the placement of graduates with master's degrees in accounting, taxation, or MBAs with a concentration in accounting? Please be as specific as possible in your comments. Please answer the following questions as completely and accurately as possible. If your school does not have a Ph. D. in accounting or taxation program, please skip to Part IV. Enrollment Projections.

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III. Ph.D. PROGRAMS  1. DOCTORAL-LEVEL ACCOUNTING/TAXATION STUDENTS ENROLLED FOR THE 1995 FALL TERM:  A. Please indicate the total number of doctoral-level students enrolled in accounting/taxation programs during the 1995 fall term.  B. Of the total number of doctoral students entered in Q.1A, please give the breakdown by male and female doctoral students (in the boxes in the left column) and by ethnic/racial groups (ir the boxes along the bottom row). The box in the lower-left corner should match the total provided in Q.1A.	ons.  UNTING/TAXATIC number of doctor octoral students en	ON STUDENT al-level studer tered in Q.1A,	S ENROLLED FOR 1 at an enrolled in account please give the break eft corner should match	ED FOR THE 1995 FALL TERM: in accounting/taxation programs during the 1995 fall term. the breakdown by male and female doctoral students (in the bould match the total provided in Q.1A.	t: s during the 1995 fal ale doctoral student Q.1A.	It term.	II. Ph.D. PROGRAMS  1. DOCTORAL-LEVEL ACCOUNTING/TAXATION STUDENTS enrolled in accounting/faxation programs during the 1995 fall term.  2. B. Of the total number of doctoral students entered in Q.1A, please give the breakdown by male and female doctoral students (in the boxes in the left column) and by ethnic/racial groups the boxes along the bottom row). The box in the lower-left corner should match the total provided in Q.1A.	nic/racial groups (
C. Next, please provide as much detail as possible by specifying the number of male and female doctoral students within each ethnic/racial group (in the blank lines provided below).	much detail as po	ssible by spec	cifying the number of r	nale and female docto	oral students within	each ethnic/racial gro	up (in the blank lines p	provided below).
			White	Black	Hispanic	Asian/ Pacific Islander	Native American/ Alaskan Native	Other
Male		II						
Female		11						
<b>1013</b>		п						
2. ACCOUNTING/TAXATION GRADUATES WITH DOCTORAL'S DEGREES AWARDED BETWEEN 9/94 and 8/95:	GRADUATES WI	тн ростов,	AĽS DEGREES AWA	RDED BETWEEN 9/9	4 and 8/95:			
A. Please indicate the total number of graduates who received accounting/taxation-related doctoral degrees between 9/94 and 8/95.	number of gradua	ates who rece	ived accounting/taxati	on-related doctoral de	grees between 9/94	l and 8/95.		
B. Of the total number of graduates with doctoral degrees entered in Q.2A, please give the breakdown by male and female graduates (in the boxes in the left column) and by ethn groups (in the boxes along the bottom row). The box in the lower-left corner should match the total provided in Q.2A. C. Next please provide as much detail as possible by specifying the number of male and female graduates within each ethnic/racial group (in the blank lines provided below).	aduates with doctoring the bottom row	oral degrees e ). The box in ssible by spec	ntered in Q.2A, please the lower-left corner s cifving the number of r	give the breakdown bhould match the total match the total male and female crad	y male and female g provided in Q.2A. uates within each et	graduates (in the boxe: hnic/racial group (in t	2A, please give the breakdown by male and female graduates (in the boxes in the left column) and by ethnic/racial ift corner should match the total provided in Q.2A.	id by ethnic/racial
						Δejan/	Native American/	
			White	Black	Hispanic	Pacific Islander	Alaskan Native	Other .
Maie		II						
Female		11						
Total		11						

Please answer the following questions as completely and accurately as possible.

# IV. ENROLLMENT PROJECTIONS

1. For each of the accounting programs listed below, please indicate whether you expect enrollment at your institution two years from now to be higher, lower, or the same as current enrollment. (Please circle one number for each program. If your institution does not currently offer that program, circle "4".)

		Enrolledment 2 years fromnow will be:	rs fromnow will be	::
Accounting Programs	Higher than current enrollment	The same as current enrollment	Lower than current enrollment	Do not know/ No opinion
A. Bachelor's — majors in accounting	-	Ø	ო	4
B. Master's in accounting — including students in MA, MS, MAcc, MPA and MAS programs	-	8	ဇ	4
C. Master's in taxation — including MBA students with a concentration in tax	-	α	က	4
D. MBA students with a concentration in accounting	-	8	ဗ	4
나 E. Ph.D. students in accounting/taxation	-	8	ო	4

as possible.									ACCOUNTING FACULTY (UNDERGRADUATE AND GRADUATE) FOR THE 1995 FALL TERM: Please indicate the total number of both full-time and part-time undergraduate and graduate accounting faculty at your school for the 1995 fall term. (Accounting Faculty is defined as accounting department head(s), professors, associate professors, assistant professors and instructors only).				3 FACULTY (UNDERGRADUATE AND GRADUATE) FOR THE 1995 FALL TERM: give the breakdown by male and female faculty (in the boxes in the left column) and by ethnic/racial groups (in should match the total provided in Q.2C.	number of male and female faculty within each ethnic/racial group (in the blank lines provided below).			
and accurately	1995 FALL TERM	iale box(es).			ppropriate box(es)	Other			school for the 199				E) FOR THE 1999 In the boxes in the	hnic/racial group (i	Other		
lty as completely	EAD(S) FOR THE	for the 1995 fall term by checking ( $\boldsymbol{\mathcal{L}}$ ) the appropriate box(es).			checking (🖊) the ap	Native American/ Alaskan Native Otl			ling faculty at your sirs only).				rE AND GRADUAT nd female faculty (ir I in Q.2C.	culty within each eth	Native American/ Alaskan Native		
accounting facu	RTMENT HEAD H	rali term by cnecki			1995 fall term by	Asian/ Nati Pacific Islander Ala			35 FALL TERM: d graduate accouni ssors and instructo				s FACULTY (UNDERGRADUATE AND or give the breakdown by male and female should match the total provided in Q.2C.	nale and female fac	Asian/ Pacific Islander		
ig questions or	UNTING DEPA				t head(s) for the				E) FOR THE 199 dergraduate and assistant profe				ING FACULTY ( ase give the brea ner should match	the number of m	Hispanic		
er the followin	OR THE ACCO	spanment nead	ale	ale	ıting departmen	ck Hispanic			ND GRADUATE .nd part-time un iate professors,			ing faculty	OR ACCOUNT ed in Q.2C, plea	e by specifying	Black		
Y DATA Please answ	RACIAL BREAKDOWN F	Please indicate the gender of the accounting department head(s)	Male Female	Male Female	Please indicate the ethnicity/race of the accounting department head(s) for the 1995 fall term by checking (🖊) the appropriate box(es).	White Black			' (UNDERGRADUATE Al number of both full-time a aad(s), professors, assoc	counting faculty	ccounting faculty	ne and part-time account	ENDER AND ETHNIC/RACIAL BREAKDOWN FOR ACCOUNTING Of the total number of accounting faculty entered in Q.2C, please the boxes along the bottom row). The box in the lower-left corner	Next, please provide as much detail as possible by specifying the	White	"	" "
SECTION III: FACULTY DATA Please answer the following questions on accounting faculty as completely and accurately as possible	1. GENDER AND ETHNIC/RACIAL BREAKDOWN FOR THE ACCOUNTING DEPARTMENT HEAD HEAD(S) FOR THE 1995 FALL TERM:	<ul> <li>A. Please Indicate the ge</li> </ul>	Undergraduate:	Graduate:	B. Please indicate the eth		Undergraduate:	Graduate:	<ol> <li>ACCOUNTING FACULTY (UNDERGRADUATE AND GRADUATE) FOR THE 1995 FALL TERM:</li> <li>Please indicate the total number of both full-time and part-time undergraduate and graduate accounting fact accounting department head(s), professors, associate professors, assistant professors and instructors only).</li> </ol>	$^{+}_{\otimes}$ A. Number of full-time accounting faculty	B. Number of part-time accounting faculty	C. Total number of full-time and part-time accounting faculty	<ol> <li>GENDER AND ETHNIC/RACIAL BREAKDOWN FOR ACCOUNTING FACULTY (UNDERGRADUATE AND GRADUATE) FOR THE 1995 FALL TERM:</li> <li>A. Of the total number of accounting faculty entered in Q.2C, please give the breakdown by male and female faculty (in the boxes in the left column) an the boxes along the bottom row). The box in the lower-left corner should match the total provided in Q.2C.</li> </ol>	B. Next, please provide		Male:	Female: Total:

Thank you very much for completing this three-part survey. We would like your comments about the survey and/or trends in accounting education.  The information you provide is an important resource in planning for the accounting profession.
Comments on this survey:
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(Note: Please return all three sections in the enclosed envelope. If the envelope is misplaced, return all three sections to AICPA, Academic & Career Development, Curriculum Data Base Project, 1211 Avenue of the Americas, New York, NY 10036–8775.)



## **Academic and Career Development**

January 1996

## Dear CPA Firm Representative:

The AICPA is conducting its annual study of accounting program administrators and CPA firms to gauge the supply of accounting graduates and the demand for public accounting recruits. The information gathered with these surveys is very useful to the Institute in planning the future of the accounting profession. The survey results are also useful to the practicing profession as a source of information for human resources planning and employment trends. The data gathered will be reported in both The Supply of Accounting Graduates and the Demand for Public Accounting Recruits and The AICPA Report on Minority Accounting Majors, Graduates, and Public Accounting Professionals. Both reports will be available later this year.

I will greatly appreciate your participation in the study by answering the questionnaire as accurately and completely as possible. The reliability and usefulness of the results depend heavily upon broad-based participation. If it is necessary to forward this questionnaire to the appropriate party or office, please do so. As in the past, the data gathered is entirely confidential and will be used only in summary form. To ensure anonymity, we are not asking you to sign your name or your firm's name.

Please return your completed questionnaire in the enclosed postage-paid envelope by **February 29, 1996.** Your timely response is critical to the success of this important effort. If you have any questions, please contact Leticia Romeo at (212) 596-6221.

Thank you for your cooperation.

Sincerely,

Beatrice Sanders

Director

Enclosures

American Institute of Certified Public Accountants 1211 Avenue of the Americas, New York, NY 10036–8775 (212) 596–6200 • fax (212) 596–6213

## AICPA SURVEY ON THE EMPLOYMENT OF NEW GRADUATES AND OTHER PERSONNEL WITHIN PUBLIC ACCOUNTING

## **IMPORTANT**

Please answer the following questions by circling the numbers corresponding to your responses or by writing in your responses. Your responses should cover your **entire** firm — **all** offices or locations.

## I. Employment of New Graduates

1. We would like to determine the number of new accounting and nonaccounting graduates who began employment at your firm during 1995. New graduates are defined as those who began employment at entry-level positions with no or only nominal previous experience with a CPA firm.

If your firm did not hire new graduates who began employment at entry-level positions in 1995, please skip to Section II on page 3.

Please indicate below the number of **new graduates** with the following degrees who began employment at your firm on a full-time basis during **1995.** (**Note:** If, for a particular degree, there were **no** graduates who began employment, enter **0;** if the information is **not available,** enter **NA.**) **Do not include** those graduates who were recruited in 1995 to begin employment in 1996.

**Note:** If a newly employed graduate has more than one degree, the individual should be counted only once and placed according to the highest degree.

Ac	counting Degree	Number of new graduates who began enployment on a full-time basis during 1995:
A.	<b>Bachelor's in Accounting</b> — including other bachelor's degrees with majors in accounting	
В.	Master's in Accounting— including MA, MS, MAcc, MPA and MAS degrees	
C.	Master's in Taxation— including MBAs with a concentration in tax	
D.	MBAs with a concentration in accounting	
E.	TOTAL: A+B+C+	D=
No	naccounting Degree	
F.	Bachelor's degree in <b>nonaccounting</b> major	
G.	Master's or higher degree in <b>nonaccounting</b> major	
Н.	J.D. in <b>Law</b>	
I.	TOTAL: F+G+	H=
J.	GRAND TOTAL: =E	+l=

	Gei	nder		Number of ron a full-time b			
	A.	Male					
	В.	Female					
	C.	TOTAL:		A+B =		= Line J in	Q.1
3.	firm	ase indicate below the <b>ethnic/racial brea</b> on a full-time basis during <b>1995.</b> If the ge ethnic/racial group.					
	Eth	nic/Racial Group	Total number of ne on a full-time basis			Gen Male	der Female
	A.	White					
	B.	Black	L				
	C.	Hispanic					
	D.	Asian/Pacific Islander					
	E.	Native American/Alaskan Native					
	F.	Other					
	G.	TOTAL: A+B+C-	+D+E+F =	= Line J i	n Q.1		
4.		ase indicate below the number of new gra					
	Are	a		Number of n on a full-time have beer	e basis dur		
	A.	Accounting/Auditing					
	В.	Taxation					
	C.	MIS/Computer					
	D.	Management Services (other than MIS)					
	E.	Other Areas					
	F.	TOTAL:	A+E	B+C+D+E =		= Line J in	Q.1

2. Please indicate below the **gender breakdown** of new graduates who began employment at your firm on a full-time basis during **1995**.

5.	<ol><li>Please provide the following recruiting information for those new graduates who began employment at your firm on a full-time basis during 1995.</li></ol>						
	Re	cruiting Information		Number of:			
	A.	On Campus Recruiting:					
		Candidates interviewed on cam	pus				
		Candidates interviewed on cam	pus who visited your office				
		Candidates interviewed on cam	pus who were offered jobs				
		Candidates interviewed on cam	pus who were hired				
	В.	Off Campus Recruiting:					
		Other new graduates who were	e initially interviewed				
		Other new graduates who were	offered jobs				
		Other new graduates who were	hired				
		<b>Note:</b> The total number of r	new graduates hired in A and B should equal	the number in line J in Q.1.			
	Note: The following section applies to all employees at your firm during 1995, including yourself.  If some of the information for the following questions is not available, enter N/A.  6. Professional staff are defined as CPAs, prospective CPAs, and others with a similar amount of academic training in a field that is part of the practice of public accounting.  A. What is the total number of professional staff employed in your firm as of December 31, 1995? Include yourself and your partners.  B. What is the total number of professional staff in your firm who were terminated or resigned during 1995? Include partners.						
		der SECTION I below, please in your firm as of December 31, 199	dicate the <b>gender breakdown</b> of the <b>profe</b> 95.	essional staff employed			
	Under SECTION II below, please indicate the gender breakdown of the professional staff in your firm who were terminated or resigned during 1995.						
		nder Male	SECTION I  Number of professionals employed as of 12/31/95 who are: term	SECTION II  Number of professionals an inated/resigned during 1995 who are:			
	В.	Female					
	C.	TOTAL:	A+B= = Q.6A	A+B= = Q.6B			

8. Under SECTION III below, please indicate the ethnic/racial breakdown of the professional staff employed in your firm as of December 31, 1995.

Under SECTION IV below, please indicate the ethnic/racial breakdown of the professional staff in your firm who were terminated or resigned during 1995.

			SECTION			ECTION IV	
		. 10	Number of pr			of professionals	
	Etr	nnic/Racial Group	employed as of 12	2/31/95 who are:	terminated/resign	ned during 1995 who are:	
	Δ	White					
	Α.	vviille					
	В.	Black					
	C.	Hispanic					
	D.	Asian/Pacific Islander					
	υ.	Asiany demonstrater					
	E.	Native American/Alaskan Nativ	e				
	_		The state of the s				
	F.	Other	L				
	G.	TOTAL: A+I	3+C+D+E+F=	= Q.6A	A+B+C+D+E+F=	= Q.6B	
9.		ase indicate the <b>number of CF</b>	PAs among the prof	essional staff e	employed in your firm	as of December 31,	
	199	95. Include partners.					
	Of :	the total <b>number of CPAs</b> ente	rad in <b>O.O.</b> places in	adioata balaw th	o gondor brookdow	n	
10.	Oi	the total <b>number of CPAS</b> ente	red in <b>G.3</b> , piease ii	idicate below ti	e gender breakdow	11.	
	Ga	nder			Number of CPA	s who are:	
	Ge	ndei			Trumber of OFA	S WIIO arc.	
	٨	Male					
	Α.	iviale				_ _	
	B.	Female				_	
	C.	TOTAL:			A+B =	= Q.9	
	0(		11.00.1	. Parka kada Marka			
Π.		the total <b>number of CPAs</b> ente ne gender breakdown is not av					
	11 (1	le gender breakdown is not av	anabic, picase provi	ac inc total nan	iber of Orrio by earli	ionaoiai group.	
						Gender	
	Eth	nic/Racial Group	To	tal number of Cl	PAs who are:	Male Female	
	Α.	White					
	<i>,</i>	••••••					
	B.	Black					
	_						
	C.	Hispanic					
	D.	Asian/Pacific Islander					
					7		
	E.	Native American/Alaskan Nativ	e		_		
	_	Othor					
	F.	Other		L	_		
	G.	TOTAL:	A+B+C+D+E+	F = [	= Q.9		
	٠	· · · · · · ·	=				

12.		ease indicate the <b>number of partners</b> among the <b>professional staff</b> ecember 31, 1995.	<b>employed</b> in yo	ur firm as of
13.	Of	the total <b>number of partners</b> entered in <b>Q.12</b> , please indicate below	the <b>gender bre</b>	akdown.
	Ge	ender	Number	of partners who are:
	Δ	Male		
		Female		
	C.	TOTAL:	A+B:	= Q.12
1/1	Of	the total <b>number of partners</b> entered in <b>Q.12</b> , please indicate below	the <b>ethnic/raci</b>	al breakdown
17.		nnic/Racial Group		of partners who are:
	Δ	White		
		Black		
	C.	Hispanic		
	D.	Asian/Pacific Islander		
	E.	Native American/Alaskan Native		
	F.	Other		
	G.	TOTAL:	A+B+C+D+E+F=	= Q.12
	_			
15.	of €	perienced recruits are defined as professional staff hired at above entry experienced recruits employed by your firm during 1995 higher, lower of aployed during 1994? (circle one only)		
	1.	Higher		
	2.	The Same		
	3.	Lower		
16.		raprofessional staff are defined as nonprofessional staff hired to assist ties which would not be defined as traditional office duties.	professional sta	ff with clerical and other
	A.	Does your firm employ paraprofessional staff? (circle one only)		
		1. Yes		
		<b>2.</b> No		
	В.	If yes, was the total number of paraprofessional staff employed by you the same as the number employed during 1994? (circle one only)	our firm during <b>1</b>	995 higher, lower or
		1. Higher		
		2. The Same		
		3 Lower		

## III. Background Information

17.	ln ۱	which <b>state</b> is your firm's headquarters located?				
18.	Wh 1. 2. 3.	ich of the following most closely describes your firm? (c Local Firm Regional Firm National/Multinational Firm	circle on	ne only)		
19.	Is your firm/practice minority-owned? (Minority-owned is defined as majority ownership by those of Black, Native American/Alaskan Native, or Asian/Pacific Islander races or of Hispanic ethnic origin.) (circle one only)  1. Yes					
20.	Ple	No ase indicate below the <b>number of AICPA members</b> invide your best estimate.) (circle one only)	in your e	entire firm. (If this number is not available, please		
	1.	1–2 members	5.	25–49 members		
	2.	3–4 members	6.	50–99 members		
	3.	5–9 members	7.	100 or more members		
	4.	10–24 members				
	Thank you very much for completing this survey. We would like your comments about the survey and/or trends in the accounting profession. The information you provide is an important resource in planning for the profession.					
		Please return the questionnaire in the pos	ostage-p	aid envelope provided or send to:		
	AICPA Survey on the Employment of New Graduates and Other Personnel Within Public Accounting Academic & Career Development 1211 Avenue of the Americas					

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New York, NY 10036-8775

## **APPENDIX C**

## Geographic Regions Referred to in Tables 9, 10, 17, 18, and 28

Eastern	North Central	Southern	Pacific
Connecticut	Colorado	Alabama	Alaska
Delaware	Illinois	Arkansas	Arizona
District of Columbia	Indiana	Florida	California
Maine	Iowa	Georgia	Hawaii
Maryland	Kansas	Kentucky	Idaho
Massachusetts	Michigan	Louisiana	Nevada
New Hampshire	Minnesota	Mississippi	Oregon
New Jersey	Missouri	New Mexico	Utah
New York	Montana	North Carolina	Washington
Pennsylvania	Nebraska	Oklahoma	
Rhode Island	North Dakota	Puerto Rico	
Vermont	Ohio	South Carolina	
	South Dakota	Tennessee	
	West Virginia	Texas	
	Wisconsin	Virginia	
	Wyoming		